**Research focus:** A Health Care Team's Use of Discriminatory and Prejudiced Language towards a Drug-Addicted Young Woman and its Consequences.'.

**Key words**: nurse – therapeutic relationship – addiction – empathy - emotions

## Abstract:

**To what extent** can nurses' attitudes and opinions towards patients suffering from addiction exert influence on the care process?

This research paper offers explanations as to why some health professionals are led to use discriminatory and prejudicial language towards a drug-addicted young woman. I was made aware of these issues after a situation that occurred in one of my first-year placements. Since then, I have been drawn to understand other people's point of view, and this work presents an overview of my endeavour. Patients with addiction disorders deserve our earnest and utmost consideration, for they are torn among feelings of denial, delusions and suffering. Addiction is classified as a mental illness, albeit not always widely acknowledged and accepted as such. Nonetheless, health professionals appear to be the best ally in the patients' ongoing struggle for recuperation.

This research paper expresses the values and moral standards that I hold dear, especially those with regard to my conception of the nursing profession, of efficient care, and of patients. It is evident that social representations – which also occur in care settings – may generate a climate of distrust impairing the therapeutic relationship, and its ethical quality.

This reflection was enhanced by engaging with qualified nurses and a psychologist, and their input was a significant and valued contribution.

Social representations, empathy and emotions are concepts involved in **nurse-patient interactions**. Therefore, it is worth emphasizing the need for medical personnel **to be trained to hone both technical and interpersonal skills**. **The outcome of this study highlights** the importance of the words and attitudes we adopt when addressing substance abuse patients, for language plays a pivotal role **in building and shaping a positive therapeutic relationship**.

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