Initiation à la linguistique anglaise | Noam Chomsky and Universal Grammar Compréhension orale | Fill in the blanks

| Language ** but they ** |
|---|
| anything approaching the sophisticated ** of human languages. How is it that we learn |
| to speak and think in language so easily? ** become adept in a new language very |
| ** |
| |
| Since the **, thinkers have argued about whether or not we have |
| **, whether or not ** knowing things as Plato [Platon] believed, or |
| rather as John Locke and other empiricists argued: 'The man is a blank slate on which |
| |
| ** writes. |
| |
| An ** to this debate in the |
| ** by demonstrating that children learning to speak just don't have enough information to |
| form the complex ** maneuvers that allow them to generate ** |
| new and original **. Yet, they do so with **. There is a poverty of |
| stimulus. Something else **. Chomsky's Hypothesis was that there are |
| ** in our ** - what he called a |
| ** (or LAD) – which gives us a ** propensity to |
| organize the spoken language that we hear in various ** ways. Without that, we |
| |
| couldn't get started as language learners. |
| |
| If he is right, language is ** as a kind of |
| **. Our slate has been written on |
| before we emerge from the **. |
| |
| |
| A Marian |





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