Opinions and arguments

acceptable (adj) defence (n) objective (adj) approval (n) evaluate (v) opponent (n) assessment (n) excuse (n/v) oppose (v) conflict (n) opposed (adj) furthermore (adv) opposition (n) consideration (n) illustrate (v) consistent (adj) insist (v) remark (n/v) contribute (v) judgement (n) settle (v) maintain (v) subjective (adj) critic (n) criticism (n) moral (adj) sympathy (n) debate(n)nevertheless (adv)

Consideration

Consideration is often used in the phrase take something into consideration.

approve assessment critics evaluate excuse opponents opposed sympathy

A Complete the answers to the questions using words from the box.

1	Have you heard that Eddie's crashed his new car? \sim I don't feel muchhim – he drives too fast.	for		
2	What do you think about using animals in experiments? \sim I'm completely to it. I think it's wrong.			
3	What do Freya's parents think of her new friends? ~ They don't of th	em at all.		
4	Why don't you want to see that film? ~ The have said it's awful!			
5	Did you go to Sandra's party last night? \sim I didn't feel like it, so I made an I didn't have to go.	SO		
6	What are the effects of the drug on patients' behaviour? ~ They don't know y impossible to at this point.	et. It's		
7	Does the party leader support the new policy? ~ No, he's one of the leading			
8	Do you agree with what the teacher said? \sim Yes, I think she made a fair the situation.	of		
B Replace the underlined phrases with words and phrases from the box.				
approval conflict between critic criticism debate its opponents maintains oppose opposed to opposition to				
1	Many residents disagree strongly with the plans for the new road.			
2	The suspect keeps saying that he found the money on the pavement.			
3	Women often have to cope with the <u>different demands of</u> their career and their family.			
4	Personally, I'm in favour of banning cars from the town centre, but there's a lot of <u>disagreement over</u> the idea.			
5	The <u>reviewer</u> wrote a very favourable article about the play.			
6	The government attracted a lot of <u>negative comments</u> for the way it handled the situation.			
7	Some teachers approve of the exam system, while others are <u>against</u> it.			
8	There's been a lot of <u>discussion</u> about the pros and cons of social media recently.			
9	Rob's worried that his plan to become an actor won't get his father's agreement.			
10	Supporters of the proposal are meeting with <u>people against it</u> to discuss their opinions.			



C Complete the conversation. Use one word from the vocabulary list on the previous page for each space. Sometimes more than one answer is possible, but you should not use the same word twice.			
R	ichie	I'm tired.	
S	tella	Me, too. It must have something to do with our body clocks.	
R	ichie	What do you mean?	
S	tella	Apparently, there's a ¹ between teenagers' body clocks and the time we start school.	
R	ichie	Really?	
S	tella	Yes. Some psychologists 2 that our body clocks run later as a teenager than they do as an adult. It explains why we don't want to get up in the morning.	
R	ichie	It's nice that someone feels ³ for us, but it sounds like an ⁴ to me.	
S	tella	On the contrary. People are taking this very seriously. There's been a lot of ⁵ of school starting times as a result of studies these psychologists have done.	
R	ichie	What kind of studies?	
S	tella	They've been ⁶ the performance of students in schools with different starting times. Their findings suggest that teenagers who start school later perform better.	
R	ichie	That's interesting. What do people in education say about this 7 of the situation?	
S	tella	Actually, there's a big 8 about whether schools should start later.	
R	ichie	Is there much 9 to the idea?	
S	tella	Well, some head teachers ¹⁰ it because it would make the organization of the school much more complicated. But a lot of teachers ¹¹ of the idea, because they think starting later would benefit students.	
R	ichie	Well, it's definitely got my 12 – I think it's a great idea!	
DN	latch 1	the words from the box to the definitions.	
ac	cepta	ble contribute defence illustrate judgement objective remark settle subjective	
1	To ex	xplain or make something clear by using examples, pictures or diagrams:	
2	Som	ething that is said or written in order to support something:	
3	That	can be allowed:	
4	Base	d on your own tastes and opinions instead of on facts:	
5	To sp	beak during a meeting or conversation, especially to give your opinion:	
6	Som	ething that you say:	
7	Cond	erned with what is right or wrong:	
8	An o	pinion you form after carefully considering the information you have:	
9	Not i	nfluenced by your own personal opinions, considering only facts:	
10	To pi	ut an end to an argument or a disagreement:	

E Choose the best words to complete the sentences.

- 1 In the end, they had to *contribute / settle* the argument in court.
- **2** Plastic bags are a waste of natural resources. *Furthermore / Nevertheless*, they are often not recycled.
- 3 If anyone criticizes me, my friend Emily always comes to my defence / judgement.
- 4 What he said in court wasn't acceptable / consistent with what he told the police.
- 5 Sushila contributed / illustrated a useful point to our discussion on vegetarianism.
- 6 I said I'd get a taxi, but they insisted / remarked on driving me home.
- 7 The company will take candidates' previous experience into *consideration / remark* when allocating jobs.
- 8 I think my dad's a great man, but I realize my opinion is rather objective / subjective.
- **9** Chloe has to work long hours. *Furthermore / Nevertheless*, her job is very rewarding.
- 10 These figures illustrate / insist the point I'm trying to make.

F Complete the text. Use one word from the vocabulary list on the first page for each space. Use the correct form of the words.

Bullying often consists of cruel 1 or aggressive behaviour. Under no
circumstances is bullying ² ³ , it is still a problem in some schools.
Schools have a 4 obligation to protect all the students who study there. To
prevent bullying, head teachers need to 5 on a zero-tolerance policy. 6,
all of the staff should be fully informed of what to do if they detect bullying. Teachers
should be ⁷ in dealing with bullies: they should take into ⁸ everything
they are told and what help both the bully and the victim might need. It may be hard to
make a ⁹ about a situation, but measures must be taken to stop the bullying.
The school should be 10 in the way it is dealt with, so that both teachers and
students are aware of the procedure.